

MASTERS OF EDUCATION (HEALTH EDUCATION OPTION)

The **MASTERS OF EDUCATION (HEALTH EDUCATION OPTION)** is an interdisciplinary degree jointly offered by the College of Education and the College of Natural Sciences, Department of Health Science and Human Ecology. The M.A.Ed. is intended for educational professionals with an undergraduate degree in health science or a closely-related field, including professional experience in a school setting. The M.A.Ed. prepares professionals in advanced health education theory, plus program planning and administrative skills necessary to lead school districts in the development, implementation and evaluation of state-of-the-art health promotion programs for children and teens, including the coordination and administration of health promotion activities in school settings, and advocacy skills for the protection and enhancement of child and adolescent health. Graduates of this program function primarily within school districts as exemplary teachers, school nurses, teachers on special assignment, prevention program coordinators, consultants, supervisors or researchers.

The program offers courses in the evening and summer to accommodate working professionals. Students will be expected to complete a set of core courses and advanced seminars in education, prevention/intervention, research methods, program planning and evaluation, and the administration of health education programs. Students are expected to work with faculty members from the beginning of their graduate coursework to develop their own research interests and professional expertise. The program culminates in a master's thesis or project that is conducted under the supervision of faculty in the program.

GRADUATES ARE PREPARED TO:

- Design and implement researched-based child and adolescent health promotion and education programs in school settings.
- Provide leadership in establishing and maintaining a healthy school environment.
- Design, administer and coordinate health promotion and prevention programs.
- Function as an expert resource, consultant and advocate in their area of expertise.
- Conduct health education and health promotion research.

GRADUATES ARE EMPLOYED IN:

- Local public or private schools
- County or state education departments
- National health-related agencies and organizations.

FOR FURTHER INFORMATION, CONTACT:

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ADMISSIONS REQUIREMENTS:

- Related Undergraduate Major
- 3.0 GPA
- Submission of GRE Scores
- Related Professional Experience
- 3 Letters of Recommendation
- Personal Essay
- CSUSB Graduate Application
- College of Education (MA Ed) Applic.

For additional admissions information and an application packet, please contact Laura Duarte (lduarte@csusb.edu) in the MA Advanced Credentials Program Office, room UH 167, telephone (909)537-5293.

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Degree Requirements and Suggested Course Sequence

The Masters of Arts Degree in Education (Health Education Option) is designed for education professionals pursuing advanced training in school health education theory, research and practice. Completion of 48 quarter units is required, including: 8 units from the College of Education; 24 units from the Department of Health Science and Human Ecology; 8 elective units selected in consultation with an adviser; and 8 units of project or thesis.

Employment opportunities for persons completing the M.A. in Education (Health Education Option) include public schools (in health services, teaching or project administration), county and state offices of education, and agencies focused on child or adolescent health.

This degree program is best suited for education professionals with undergraduate degrees in health science (school health education concentration) and school nurses. **Some of the graduate coursework which students have completed toward their teaching credential or school nurse credential can be applied toward this degree.** Persons with a related degree, e.g., psychology, kinesiology, biology, human development or human services, or nursing are welcomed, but are expected to take HSCI 540 "School Health Programs and Practices" as well as HSCI 613 "Principles of Health Behavior" as electives early in their program.

M.A. Ed. courses are scheduled after 4:00pm to accommodate students working during the day. **Coursework should be sequenced as follows, since not all courses are taught all quarters. HSCI 604, 560 and 606 are offered every other year.** EDUC courses are also offered during summer quarter. Students entering mid-year must consult with an advisor. The suggested course sequence is as follows:

	Fall Quarter (8 units)	Winter Quarter (8 units)	Spring Quarter (8 units)
2006-2007 (24 units)	HSCI 608* HSCI 613 (elective)	HSCI 591 HSCI 540 (elective)	HSCI 640 EDUC 603 or 605
2007-2008 (16 units)*	HSCI 604* HSCI 608*	HSCI 560 HSCI 540 (elective)	HSCI 606* EDUC 603 or 605

*Thesis Proposal HSCI 699A (4) and Thesis Research HSCI 699B (4) begin after completing HSCI 604, 606 and 608.

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Education Courses include:

EDUC 603 Effective Communication in Education (4)

EDUC 605 Foundations of Education (4)

Health Science Courses include:

HSCI 560 Individual and Small Group Interventions in Health Promotion (4)

HSCI 591 Health Education Curriculum Development (4)

HSCI 604 Theory and Practice of Interventions (4)

HSCI 606 Advanced Program Evaluation (4)

HSCI 608 Research Methods (5)

HSCI 640 Health Education Program Administration (4)

Electives: 8 units of 400-level or graduate courses in consultation with your advisor. *HSCI 540 School Health Programs and Practices* and *HSCI 613 Principles of Health Behavior* are highly recommended for non-school health majors. See your adviser.

Project or Thesis:

HSCI 699A Project or Thesis (4)

HSCI 699B Project or Thesis (4)